

Student No.	Student Name	School	School Year	Sex	H.R.
1313	SNERD, NOBER	SENIOR HIGH	1971-72	1	52
Address			Telephone No.		
12365 CHERRY LANE			921-1400		

Teacher Number	Period	Subject	Subj. No.	Level	Teacher Name	Room No.	Units	Weekly Schedule				
01	02	CHEMISTRY	363	3	RANKIN	270	1	E				
	03	CHEMISTRY	363	3	RANKIN	270			0	0		
	03	CERAMICS	659	3	RODD	300	1	E	E	E	E	E
04	05	CERAMICS	659	3	RODD	300						
06	07	12 YR ENG	004	3	JOHNSON	133	1	E				
10	11	CNTP AMER	406	3	GRAHAM	162	1	E				
12	13	4 YR FREN	103	3	MACKEGAN	311	1	E				
14	15	12 YR B PE	587	3	STAFF	099	1	E	E	E	E	E
14	15	SHAKERITE				100		0	0	0	0	0

A sample of the new modular schedule.

THE SHAKERITE

42nd year, No. 1 Shaker Heights High School, Shaker Heights, Ohio September 8, 1971

Shaker City Council Establishes Curfew, Forms Committee to Study Environment

Shaker Heights City Council unanimously passed a curfew ordinance at its monthly meeting, June 28, thus abandoning its position of being one of four cities out of 38 in Cuyahoga County not having a curfew for young people. This ordinance sets a curfew from 11 p.m. to 5 a.m. for those under 15 and from 1 a.m. to 5 a.m. for those between the ages of 15 and 18. Those under 18 cannot be on "streets or sidewalks or any public property or any place open to the public" between the hours which the ordinance sets.

The only exceptions for which the ordinance provides is when a parent or a legal guardian accompanies the minor and when the minor's parents register

permission with the police department for their son or daughter to be out late for a special event. The application would state the approximate time the function would end. Minors who attend this event would be required "to be off the public streets one-half hour after the function is ended."

Juvenile violators will be detained and released to their parents or legal guardian. Parents who know that their children are violating the curfew may be subject to a six-month jail term and a \$500 fine.

However, the provisions of the ordinance do not apply when a parent sends his son or daughter on an emergency errand or when a minor has to work after curfew hours.

Also passed at the June Council meeting was an ordinance providing for the formation of an environmental committee of Shaker Heights. This Committee will study "all forms of pollution as they effect the City of Shaker Heights." These include municipal waste collection for recycling and regulations for the use of incinerators in order to prevent air pollution. The mayor, two councilmen, the service director, the assistant service director, five Shaker citizens and two students compose the committee.

by Ila Mushkatel

Community Offers Course Variety

Organizations and universities in the Greater Cleveland area are offering high school students special interest activities and courses.

AFS Welcomes Sven, Yolanda

This year, the American Field Service hopes to play a greater part in the life of Shaker Heights High School than it has in previous years. AFS will operate the snack bar which will open September 13. This organization is also introducing two new students to Shaker-Sven Apelmo and Yolanda Zevallos.

Sven Spelmo, a seventeen-year-old senior, is from Sweden. He comes from a family with four sisters and two brothers. At home, he enjoys handball, cycling, chess, and music. He plays the oboe and clarinet and sings in a choir.

Yolanda Zevallos, who will be eighteen this month, is a senior from Bolivia. She studied ballet for four years and is also interested in Spanish dancing. She plays the guitar and the charango, which is a small South American guitar with two to five strings. Yolanda also enjoys movies, sports and folk music.

The Cleveland Institute of Art sponsors Saturday morning art classes. Semester courses include basic design, figure drawing, watercolor, ceramics, silversmithing, and oil painting. The cost is \$40 per semester. The Cooper School of Art also holds Saturday morning art classes. Courses in painting, figure and portrait drawing, and advertising are held for eight weeks at a cost of \$10.

Cleveland Playhouse professionals supervise the Youth Theater Program on Saturday mornings from October to May. Adult actors and actresses give hour lessons that cover all phases of the theater. The students perform in three productions. The cost of the program is \$75 for the entire season.

Karamu sponsors a Cultural Arts Program which includes instruction in drama, dance, arts and crafts, and music. Creative theater writing, jazz, and ceramics are also offered. Classes are held on different days and the cost is under \$5.

The Jewish Community Center's fall season offers its youth members a chance to participate in dancing, guitar playing, sewing, film making, and painting. There is a \$15 membership fee plus the charge of the course, which varies.



Nancy Goulder leads the discussion on curriculum plans at one of the summer meetings held at her home.

Curriculum Service Groups Meet in Summer Sessions

by Sue Braham

Student Council's Curriculum Committee and Service Committee held planning meetings during the summer. The Curriculum Committee split into sub-committees covering Senior Projects, Free School, Course Evaluations, and the American Studies Program. Larry Newman is formulating a proposal to be presented to the Faculty Council for this year's Senior Project Program. The Free School is being organized, and ideas for classes include playreading, auto mechanics, photography, environmental design, and guitar.

The Service Committee is concerned with eliminating the

School Presents Students With 15-Period Nightmare

by Lita Robinow

At a first glance, this year's schedule has the same computerized look that the schedule had last year. But, with more study, things begin to take on a different look. How can there be 15 periods in a day that barely had enough time for eight periods last year? Why are classes two and three periods a day - isn't one enough?

Fortunately, Shaker's new schedule, which consists of fifteen 23-minute units a day, is not as complicated as it seems to be. The day is 15 minutes shorter - it runs from 8:15 until 3:15 and on days with a special schedule, school begins at 8:15 and ends at 2:30. Most classes last 51 minutes - they consist of two units with the five-minute passing time in-between each unit.

The "O" 's and "E" 's stand for the odd and even days of the month, respectively. There are certain departments that have requested extra units on certain days of the week in accordance with the odd or even days. These departments are Art, Science, Industrial Arts, Home Arts, and Business Education. As shown on the sample schedule, Chemistry meets the third unit on Tuesdays or Wednesdays, whichever happens to fall on the odd day in the month. Ceramics "dovetails" with Chemistry, and therefore, it meets on even days.

The Advisory Group, or Homeroom, has been completely

eliminated from the schedule. Instead, five minutes have been added to the fifth unit in order to take daily attendance and to hear announcements.

Lunch will be served the eighth, ninth, tenth, and eleventh units. A student may have one or all of the lunch units, depending on his schedule.

Scheduling for gym classes has also been changed. Seniors, since they are in the twelfth grade, and twelve is an even number, will meet with their gym classes on the even days of the month. Juniors, therefore, will meet on the odd days of the month. This means that gym will meet two or three days a week, on alternate weeks. Only the sophomores have been left out of this new plan. Sophs will have gym every day of the week.

Now that this new language in schedules has been deciphered, all students may go confidently?? through the halls of Shaker.

Jennings Grant Provides Funds for New Council

by Elliott Negin

Dr. William Greenham made a proposal last spring to the Martha Holden Jennings Foundation for a grant allowing the planning of alternate forms of education at Shaker Heights High School. The foundation granted the funds and, consequently, the Community Council was formed.

The Community Council consists of six administrators, four teachers elected by the faculty, four parents chosen by the PTA and fourteen students. With the help of additional task forces, they will plan and recommend new educational programs for the 1972 school year.

In late June, the Council had several meetings to discuss summer plans and long-range goals. Mr. Hanson, Chairman of the English Department, co-ordinated the summer work program. The purpose of the summer program was to gather opinions from people in the community and to research different types of progressive schools and philosophies of education.

The Council is aiming to provide more choices for the student. The student can then choose a program that suits his individual interests and needs. The Council is questioning and reviewing grades, finals, requirements, and teaching methods.

The bulk of the planning will take place during this school year at the bi-weekly Community Council meetings. The final recommendations will be presented to the Shaker Heights Secondary Curriculum Council and then to the Board of Education.

The Community Council members are: Administrators - Mr. Caldwell, Dr. Greenham, Mr. McMillan, Mr. Mohny, Mr. Senft, Mr. Zimmerman, Teachers - Mrs. Gifford, Mr. Looney, Mr. McNamara, Mr. Trost; Parents - Mrs. E. Crawford, Mrs. R. Jackson, Mrs. L. D. Lenkoski, Mrs. W. Mitchell, and the Student Council.

THE SHAKERITE

THE SHAKERITE is a tri-weekly publication of the newspaper staff at Shaker Heights High School, 15911 Aldersyde Drive, Shaker Heights, Ohio 44120.

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Curfew Could Aid Shaker If Used with Discretion

There are two sides to every story, and the recently passed curfew ordinance is no exception.

The curfew was not a hushed-up hurriedly-passed law. Shaker Heights had been considering passing a curfew for approximately three years and is one of the last communities in the county to do so. The City Council held an open hearing where everyone had an opportunity to voice his opinion on the issue, and the exact law was modified many times so that the members of council were satisfied that it was the least restrictive as possible.

The curfew was prompted by incidents of large groups of young people gathering at late hours and getting into trouble at places such as the Manners Restaurant at Van Aken Center. The curfew was also enacted to help keep people from communities outside of Shaker Heights from coming in and causing trouble. When there wasn't a curfew the police had no way to prevent trouble before it happened except to take people in on a loitering charge. If brought to the station on a loitering charge the person would have to be charged in juvenile court; however, if brought to the station for curfew violation a person, if not a chronic offender, is released to his parents and not taken to court.

An excellent part of the curfew law is the section which states that the parents of a chronic offender who allow their child constantly to break the law can be taken into court and penalized with a jail sentence or a fine. Too many times parents don't know or don't care where their children are and thus they give them an opportunity to get into trouble. It is about time that parents take the responsibility of disciplining their children instead of shifting the burden onto the police.

The police have stated that after the curfew was in effect there were fewer cases of night time assaults, and that on the whole people have been very co-operative in going home when told they were in violation of the curfew ordinance. The curfew can turn out to be an asset in helping prevent trouble and in the protection of public property, but the police should realize that in certain cases, such as that of a boy taking a moonlit stroll with his girlfriend at 2:00 a.m. the curfew violator is not posing a potential danger to the community, and he should be allowed to continue his walk without facing the risk of being sent home or down to the police station.

Government Must Review Unnecessary Classification

The controversy of the Pentagon Papers in the Ellsberg case indicates the need for an investigation into the classification process of government documents.

President Eisenhower ruled in 1953 that classification should involve only defense matters. He provided for three levels of classification ranked according to potential harm to national security by improper disclosure.

However, the classification is made by the official who originates the document. Hence, a large number of officials have the right to stamp a document secret.

These officials should more carefully use their power to stamp documents secret. According to William G. Florence, retired Air Force expert on classified information, "the disclosure of information in at least 99% of these classified documents could not be prejudicial to the defense interests of the nation". He said also that the practice of needless classification costs the taxpayers \$50 million a year.

This needless secret classification of documents is ridiculous. The American people are entitled to the maximum amount of information about governmental activities without threatening national security. For example, in the Ellsberg case, William B. Macomber, Deputy under the Secretary of State for Administration said that only 10 to 15% of the material in the Pentagon study should remain classified on the ground of national security.

The White House disclosed that President Nixon issued an order on January 15 that directed all agencies to review their classification procedures making an effort to make public more information.

THE SHAKERITE

Five Vie for Two Places on Shaker School Board

Five citizens are running for the two vacancies on the Shaker Heights Board of Education for terms beginning in January 1972. The Board, consisting of five members, is responsible for hiring the superintendent and making the policies that govern the schools. THE SHAKERITE is interviewing the five candidates, Richard Brownrigg, Robert Ginn, Leslie Jacobs, Charles Landefeld, and Daniel Sussen. The first two interviews appear in this issue of THE SHAKERITE and the remaining three will follow in subsequent issues.

Charles Landefeld

With six children presently enrolled in the Shaker school system, lawyer Charles Landefeld has ample reason for seeking a position on the Shaker Heights Board of Education. Indeed, the Yale graduate ran for the school board 12 years ago. Unlike the last time, though, Mr. Landefeld now has the support of the influential Shaker Heights Citizens' Committee.

In an interview with THE SHAKERITE, Mr. Landefeld outlined his primary goals for the Shaker school system. He feels strongly that the entire system must maintain its high standards of education and insists that all Shaker students must master "basic elementary school tools" such as reading and writing. At the same time, however, Mr. Landefeld believes that the school system should re-evaluate some of its programs in terms of their cost.

Mr. Landefeld hopes to bring to the Board of Education a "sense of alertness to the needs of the changing times". He believes that "Shaker has been a community in which kids have been pushed in the direction of going to college" and claims that "this is not necessarily in their best interests." Thus Mr. Landefeld would like to investigate the needs for alternate forms of education at the high school, including vocational training.



Charles Landefeld

As for the present Shaker school administration, Mr. Landefeld considers it "imaginative and dynamic". Concerning integration, he says, "I think Shaker as a whole has met the problems and the opportunities of integration very, very well. I do think at this point in time that the busing program...has been successful, and I hasten to add that I had my reservations about the program as it was initially conceived."

Although he feels that students should have opportunities to express their views, Mr. Landefeld would hesitate to give them a voice in determining curriculum or financial policies. Similarly, Mr. Landefeld holds some reservations about the functions of student newspapers. He admits, "It seems to me that one might have some questions about their involvement in political campaigns, for instance."

In concluding his interview, Mr. Landefeld emphasized that "the community should always realize that all school board meetings are open, as they should be." He thinks that "the schools as a whole have done a fairly good job of communicating to the public in the past" and hopes to continue that job if he is elected to the school board next November.

Richard Brownrigg

"What are my objectives? The first thing is to bring a more open exchange with the Shaker people, which I think doesn't necessarily exist today. As you know the school board has for 30 years been dominated by a group called the Citizens' Committee who have nominated and elected (school board members) with no conflict and in a very undemocratic kind of manner."

This is the major complaint of Richard Brownrigg, president of Lubriquip Houdaille, who is running for the Shaker Heights Board of Education with the backing of the Shaker Taxpayers' Association. Mr. Brownrigg, who sees no objections to student newspapers becoming involved in political campaigns, continued to criticize the Shaker Heights Citizens' Committee in his interview with the Shakerite.

"It's like a ruling aristocracy of Shaker Heights that have decided that they are going to decide who's going to be on the school board. The people who have been on the board are fine, outstanding, very high people, but they're all of the same ilk. There's no other point of view...and this is a very unhealthy situation."

Mr. Brownrigg was asked in what way he was sure that his point of view was different from that of the five people who are now serving on the school board. "I'm not

by Dan Goodman and Sue Braham



Richard Brownrigg

certain that it's different on everything," he admitted, and in the interview he did not mention a specific difference. However, Mr. Brownrigg did comment that "most of the representatives on the school board probably have had less experience in managing people, governing large expenditures of money, and directing policy for these things than I have."

In response to other questions, Mr. Brownrigg stated that he moved to Shaker Heights four years ago because he felt the community had "realistically faced up to the integration problems". Even though he believes in neighborhood schools, Mr. Brownrigg says, "If there is space in a school, and someone wants his child to be bused to that school, and it can be done without hurting the education process, I think it's all right."

While he accepts the busing of Shaker students, Mr. Brownrigg disagrees with other decisions of the Shaker administration. Concerning the administration, he states, "Technically and professionally I think we have an excellent school administration. This is not what I take issue with. What I'm saying is the policy and direction of this group is what I take issue with."

Mr. Brownrigg did not offer any specific complaints but referred to the elementary school math lab as a program one might disagree with. He did not oppose the math lab himself, though, and he did not commit himself to any more positions during his interview.

The Sour Grapevine

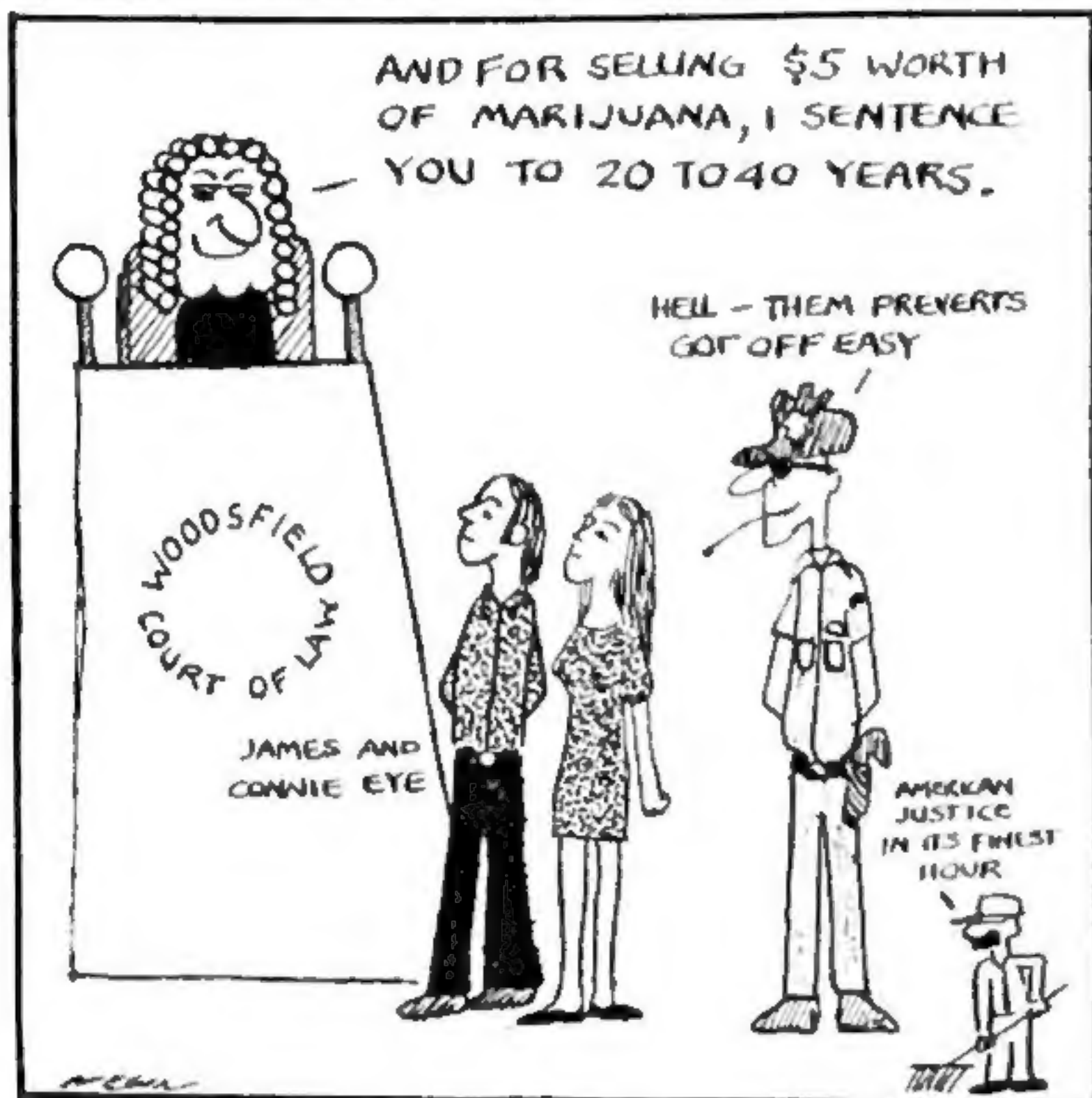
by Suzy Snickerbocker

Are you hot, tired, and irritable? Do you find Dr. Greenham's welcome-back-to-school greetings a poor substitute for "Jeopardy" and "Let's Make a Deal"? Are you downhearted and depressed with an overall "BLAH" feeling at the prospect of spending 9 months in a geometry class with a bunch of jerks you've never heard of before?

Sophomores prepare yourselves for a real surprise. Not only will you be educated in science, math, history and English, but Shaker Heights High School provides you with an extensive health program!

all those other subjects about which sophomores are quite uninformed. If you thought Family Life was bad, just wait until your first day in health.

If you find yourself getting more nauseous by the moment, let me suggest to you an ancient remedy passed down to me by my grandmother from her great aunt who got it from a native Iyamanas in Ivoryway. Take two aspirin, drink lots of liquids, and get plenty of rest. However, I do suggest waiting until lunch to try out the prescription - the English room chairs are quite uncomfortable for sleeping.



Guest Commentary Judges' Ruling Too Harsh

by Bruce Farkas

A few weeks ago a startling story from the little town of Woodsfield, Ohio, appeared in local newspapers. A young married couple, James and Connie Eye, were arrested for selling five dollars worth of marijuana and sentenced to 20 to 40 years in prison!

One Sunday last March, the Eyes had their neighbors over for dinner and afterward offered them some grass. The neighbors refused. The next day the neighbors reported the incident to Sheriff F. L. Sulzburger, the law in Woodsfield, who commented, "Well, these people had watched a lot of TV - we don't have any real drug problem in town - and they knew the kind of trouble all this could lead to."

The sheriff gave the neighbors a marked five dollar bill, instructing

them to buy some grass. However, it was not the Eyes' grass (they were keeping it for a friend of theirs), and they told the neighbors that they could not sell it. The neighbors persisted, so finally James and Connie sold it to them as a favor. Sheriff Sulzburger was waiting outside.

The Eyes hired a local lawyer, who advised them to waive a jury trial, go before a three-judge panel, and plead guilty. They did, thinking that they would get a suspended sentence for a first offense. However, the judges promptly gave them the maximum sentence for such an offense in Ohio. The Sheriff still was not satisfied: "If you ask me, they didn't give them a stiff enough sentence. Not near enough."

Sulzburger later added, "This is a local case. I don't see why anyone else would care about it." The fact is that we should all be concerned. We cannot stand by idly while courts flagrantly abuse the rights of any citizen. Granted, the Eyes were guilty of selling marijuana, but a 20 to 40 year sentence is absurd. Last month in Cleveland, a heroin pusher was given the same sentence, and rightly so. But how can anyone equate one five dollar sale of marijuana to pushing heroin?

Shaker Heights public school and parochial school officials are eyeing with great interest recent developments rising from the Supreme Court ruling on aid to parochial schools. The Court decided to stop federal aid to church related elementary and secondary schools under the Pennsylvania and Rhode Island statutes.

The Pennsylvania statute, adopted in 1968, authorized aid to non-public schools by reimbursing part of the cost of teacher salaries, and textbooks and instructional materials in specified "secular" subjects. In 1969, Rhode Island adopted a statute under which the state paid, directly to teachers in non-public schools, a supplement of 15 per cent of their salaries.

In its decision, the Court ruled that the Pennsylvania statute violated the Establishment of Religion and the Free Exercise of Religion clauses of the first amendment to the Constitution. The Court endorsed the ruling of the U.S. District court for the district of Rhode Island which held that the Rhode Island statute violated the "establishment clause", "holding that it fostered 'excessive entanglement' between government and religion."

The Supreme Court decisions are important not only for their immediate results, but also for their implications for the total picture of U.S. Church-state relationships.

The Court, however, is confused on what action to take with the Churches and their growing collaboration with state and federal governments in education, health services, and welfare. To some justices the solution is simple: either the churches cannot receive any government money at all, no matter what the purpose, or, in taking the money, lose their freedom in becoming subject to the same constitutional restrictions as the government. Other justices wish for the preservation of freedom of the Churches and secular integrity of the government. They are determined to apply the context of the Constitution to the 20th century - some forms of collaboration between government and churches will be sanctioned, others not.

others not.

As a result of the Supreme Court decision, starting in September, Catholic elementary schools throughout Pennsylvania, Rhode Island, and Ohio will charge a \$100 minimum per child and the State will be asked to reimburse the parents, either through grants or through income tax credits. Schools already charging tuition will be required to consider further increases. The bill asking for reimbursement in some form is expected to be introduced in the legislature soon.

A joint statement issued by Ohio's bishops said that in a survey taken nationwide a vast number of parents wanted their children to have a "God-centered" education and "will do everything possible to maintain their schools." One principal of a local Catholic school feels that parents have a right to educate their children as they see fit. In 1826, The Supreme Court ruled in Oregon that parents have such a right. He also agrees that parents should be directly reimbursed.

There are two directions which the legislature might take in meeting the Catholic school financial crisis. One possible route is a state law authorizing outright grants, perhaps on an installment basis paid directly to the parents of parochial school pupils. The parents would use the grants for tuition payments. A second possibility would be tax credits, which could be incorporated into any of the four variations of state income tax proposals under study by Ohio legislators. A state reimbursement could offset the minimum \$100 per student tuition charge. Supposedly, the Columbus

legislature is working toward the direct support to parents.

Administrators of non-public schools in Ohio met with David Young, legal counselor for non-public Lutheran, Jewish, Christian and Catholic schools in the state. Young was asked to propose legislation for the grants and credits previously mentioned. It is felt that aid in such forms is most likely to pass constitutional tests set up by the Supreme Court.

As of yet, no Ohio legislation has been declared unconstitutional but there is no firm assurance that the present salary supplement program is constitutional. Programs which appear safe include bus rides, school lunches, public health services, secular textbooks, educational equipment and services, remedial reading, library aids, and counselors and parental grants and credits. Those at the meeting expressed confidence that non-public schools in Ohio will not be abolished.

Top-level representatives of both Shaker schools and Catholic parochial schools feel that it is unlikely that the suburb's schools will reflect any serious changes in enrollment inasmuch as the decision has not been definitely put into action in Ohio as yet. The only difference in enrollment would occur most likely at the elementary school level. To those areas of low income in Cleveland, the decision may have a more serious effect.

As a result of the Supreme Court decision, elementary non-public schools will charge tuition for the first time in history. The effects nationwide should be an interesting chapter in U.S. history.

Homestead Displays Colonial Life in Ohio

by Joy Kolesky

Not far from Blossom Music Center, in Peninsula, Ohio, the Western Reserve Historical Society creates a vivid view of Colonial American life in an authentic reproduction of a Western Reserve village.

The Jonathan Hale Homestead typifies the village built by settlers coming to the Western Reserve from New England, particularly Connecticut.

The settlers brought house plans as well as furniture and family treasures.

The Society secured original houses of the period and transported them to the Homestead where experts restored and refurnished them as they appeared around the 1830's.

The "Saltbox", one of the main restored houses, stood for more than 130 years in Richfield, Ohio.

The label "Saltbox" results from a roof line created by a "lean-to" at the back of the house that resembles the hinged lid of an old wooden saltbox.

The plan of the house follows traditional New England style, with the front door opening on a small hall and two back-to-back fireplaces using the central chimney in the two front rooms.

The Hale Homestead itself was built in 1826 by Jonathan Hale. He came to the Cuyahoga Valley in 1810 from Connecticut with his wife and three children.

The Ohio family of the 1830's did not lead an easy life. The early settler had to be a "jack-of-many trades." His wife had such duties as spinning, weaving, and making butter and candles.

On a guided tour, one can view demonstrations of many of these chores that were necessary to daily life. A blacksmith and a woodcarver also display their skills.

A scenic drive to the Homestead from May through October provides a refreshing and educational retreat into the country.

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You'd look sweet upon the seat of a bicycle built for two



Just a subtle hint to all who may venture near



Dave Putnam prepares to operate



Chicken little was right.



The veterans map out strategy for the forthcoming year



Brenda Cohen reads her baton for another Shaker Marching Band season.



Remember the money, Chip, remember the money.



Yes Shakerites, learning is fun.



A face only a mother could love.



Dr. William H. Greenham

Greenham Eyes Coming Year

FROM THE PRINCIPAL:

On behalf of the Shaker High faculty and staff, I am pleased to welcome all of you as we begin a

new school year together. The challenge for us older adults here is to use our training, skill and commitment to provide a setting in which you can enjoy meaningful educational and social experiences. The challenge for you younger adults is to make your own personal contribution to controlling and nurturing your environment. After a summer of reflection about education and institutions, I have come to feel rather strongly that whether or not Shaker High is a pleasant environment primarily depends on you. I hope you will find it possible to accept that challenge, and that you will experience pride and satisfaction in your school this year.

Sincerely,
William H. Greenham

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Wailing Wall Recalls Israeli Heritage

by Ira Kaplan

My first experience in Israel left me in doubt as to my true feelings about my forthcoming summer there.

The first place we were taken, after getting settled, was to the Wall. This sight is an immensely important one to both the observant and the nonobservant Jew. That day, however, it meant nothing more to me than what its appearance and name dictated. It was a wall, a very old and not too beautiful wall at that. I remember looking at the Wall and wondering

how and for what reason this fragment of the past could be worshipped and cried over. I was truly disappointed both in myself for not feeling the intense emotion I was told I would feel and in the difference between what I had seen and what I had visualized I would see.

My next encounter with the Wall came on the eve of Tish a b'av, a Jewish Holy day mourning the destruction of the second temple. I had been in Israel for five weeks and had begun to understand the

paradox of the country which was only 23 years old but whose oldest city, Jericho, dated back to 7800 B.C.E. I was amazed at the history that had happened in so small a land over so great a period of time.

There were approximately 500,000 people at the Wailing Wall that evening. To them, the people of Israel, and to Jews throughout the world Tish a b'av had been transformed from a day of mourning to a day of gratitude because of the existence of the Wall. Though in truth the portion of the wall that is visible is only a small segment of the original outer wall of the courtyard of the Second Temple, it means a great deal more to people than the purpose it served would indicate. The Wailing Wall represents all the hardships and joys that the Jewish people have known. The Wailing Wall is history, 2000 years of history. History is Israel's greatest and most valuable commodity.

Summer Drifters Thumb Westward Across Canada

by Stewart Landefeld

Although the employers offer low pay and low excitement, they find or are found by enough short-term drift-workers to keep operating throughout the summer.

Some of these between-job drifters cram the "hostels," which are usually church or school rooms, scattered among small towns throughout Canada. Many others spend their nights in the rooms of young hotel employees. The rest stretch out in the bush, virtually secure from rain in the dry Canadian summers.

Fed up with the scorn shown by many who pick up hitchhikers, a few brave souls try walking or hopping trains. The vast majority, however, find the driver's disdain worth the distance and revert to thumbing.

As the rides get fewer and the temperature lowers to freezing, the line of hitchhikers gradually breaks, and the bush and towns again absorb the youth. Once on the road, the only two places to go are "back home" or "on west." The unknown will always be the most alluring, so the line continues west.

Hitchhikers awake at dawn in Banff, Jasper, or Calgary, Alberta, and congregate with their damp sleeping bags at the nearest entrance to the trans-Canada highway. As the sun comes blurrily up through the pink of forest fire haze, the hardier hitchhikers emerge from the prairie grass or mountain bus, and form a sparser but still steady line between the cities. The hitchhikers head west in June and July, back east in August and September.

They are discovering that good summer jobs are scarce in Western Canada, hard to find for Canadians, harder yet and often illegal for Americans.

The hitcher who lands one of these easily-found jobs rarely keeps at it for long; "food-money" jobs have a very high turnover rate. Most jobs in resorts are filled before summer by the Canadian college students, out of school since April. Dishwashing and bell-hopping are the most usual and easiest to obtain mid-summer jobs.

Tourist towns, often near national parks, are full of such jobs.

Governor Describes Stay at Boys' State Convention

by Jessie Roberson

This summer it was my pleasure to be elected governor of the 35th annual Buckeye Boys' State convention. BBS is a workshop in state, county, and local government sponsored by the Ohio division of the American Legion. It was held June 10-18 at Ashland College.

The 1359 participants were divided into 28 cities and seven counties. We were divided evenly into two parties and the party organizations of each city elected delegates to state and county conventions. To be nominated for an office at any level of government, you had to be a delegate to that convention.

I won the Federalist nomination on the third ballot and proceeded to the final election against the Nationalist candidate, Gary Liberti of Alliance. The campaign consisted of posters, buttons, and what other political devices you could muster, along with a campaign rally in which each party had 30 minutes to use as it saw fit. After the two rallies, everyone went to the polls.

The next morning, I was Governor Roberson by a 694-651 margin, facing the task of preparing an inaugural address and trying to set up my office and the 28 executive departments. We managed to establish only 27 of the departments because many of the fellows I selected to fill posts were elected to some other office. The inauguration was a decorous occasion with Ohio Supreme Court Chief Justice William C. O'Neill administering the oath of office.

The four days of the actual government were a mixed success. I was fortunate to have a very able cabinet, but there were many frustrations. The Assembly was virtually inactive for all but the last day. The legislature passed bills providing for environmental protection, testing of farm chemicals, increased aid to education and a graduated income tax.

Buckeye Boys' State served its purpose. We got an opportunity to learn the workings and pitfalls of the courts and governments of our state.

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Chris Evert: Teenager with Goal

by Joy Koletsky

Chris Evert, 16, is no ordinary junior at St. Thomas Aquinas High School in Fort Lauderdale, Florida. She does not want to be one.

"So many kids today don't seem to have goals," she said. "You see them walking around on the beach and they aren't really going anywhere."

Chris is going somewhere - with tennis.

She is the U.S. Junior Champion and has a reputation as the nation's, probably the world's, best player on clay.

Chris recently made history as the youngest player ever to compete in the Wightman Cup, a tennis classic between the top women players of Great Britain and the U.S., held this year at the Harold T. Clark Stadium in Cleveland Heights.

She amazed the tennis world with her 6-0, 6-4 victory over Winnie Shaw and her 6-1, 6-1 triumph over Virginia Wade.

Chris began her tennis career at six, guided by her father, a professional tennis player. She won her first award in a doubles tournament at the Orange Bowl when she was eight.

She participated in all of the national age-group championships, emerging as a runner-up in the 12's and winning the 14's and 16's. She triumphed in the 18 nationals in Philadelphia just before the Wightman Cup matches.

Chris holds victories over Margaret Court and Billie Jean King, currently ranked numbers one and two in the world.

"Their strength impressed me," she said. "They would have been better on grass."

Chris prefers playing on clay, which is the slowest of all tennis surfaces.

"I don't like fast surfaces

because my serve isn't great," she said. "I can run well and slide, really play my game, on clay."

Chris devotes three to four hours a day to tennis practice. Her practice does not interfere with school, nor with her social life - anymore.

"I used to get upset when I was 12 and 13 and couldn't go to slumber parties because of tournaments," she said. "Now tennis doesn't interfere at home that much, and I am only on tour for a while."

There is no shortage of people with whom to practice because Chris comes from a tennis-playing family. Her best friend, Laurie Fleming, the winner of the 16 nationals, is also a constant tennis partner.

Chris finds that practices are sometimes hard work. "Tournaments," she said, "are both work and fun. There, the practices pay off."

Chris hopes to continue practicing and improving her game in the future to fulfill her ultimate goal, that of becoming one of the best players in the world, on any surface.

With the Wightman Cup experience behind her, she now is looking forward to the U.S. Open Tournament at Forest Hills, New York, another first for her. Next year she would like to play at Wimbledon, for the most esteemed title in tennis.

She is well on the way towards her goal.



Tennis player Jeff Weiss poses for a picture to go along with the SHAKERITE article he wrote.

Five Returning Starters Promise Strong Net Team

by Jeff Weiss

The Shaker tennis squad will inaugurate another fall season September 13. The netters will try to improve upon last year's third place finish in the Lake Erie League. Cleveland Heights and Euclid, the only teams that defeated Shaker last year, will probably be Shaker's toughest rivals.

This year, Shaker will have an experienced team with a chance to capture the L.E.L. crown. In high school matches seven players compete; three singles players and four doubles players. Shaker has five starters returning from last

year's team.

Tom Matia, Shaker's top man last spring, will probably play first singles. During the summer, Matia participated in some national tournaments. He also won the eighteen-years-old-and-under division at the local Mentor tournament. At Kent, he teamed with a Cleveland Heights player to win the doubles tournament.

Hal Krent will also return as a singles player. In this summer's Plain Dealer tournament, Krent advanced to the quarter-finals before losing to the eventual winner of the tournament, Jim Levy.

Also returning from last year's team are Mike Butler, a first doubles player, and Jeff Weiss and Bill Cohen, second doubles players.

Several members of last year's junior varsity team will be battling for starting positions. Joel Teplitz, Tom Katovsky, and John Plotkin were among the top JV players from last year. A couple of promising sophomores, Cary Goldstein and Steve Wertheim, will be coming from Byron.

Second year coach Ned Martin will choose among the above players and several others to fill out the starting team. Coach Martin will have the team either practicing or playing a match five days a week.

Soccer Practice Underway

by Mark Teitelbaum

This year the Shaker Booters are starting the soccer season confident that they can raise themselves from fourth place in the N.E.O.S.L. Soccer, unlike football, isn't played regularly in the U.S. so practice during the eight week season is vital. This year the soccer team, according to Coach Ted Wiehe, "will face the meat of playing after they've practiced enough to know what each other will do." There is only one league game during the first four weeks.

Full training began for the team on August 30 at Lomond school. The two daily practices during the first week were designed to build up the fundamentals of the team in the summer heat. The training consisted of four miles of daily running, windsprints, calisthenics and drilling with the ball for control. The summer sessions also decided positions.

The loss of last year's seniors may have an adverse effect on the team, but it's hoped that returning lettermen will at least equal their ability. Among those returning this year are seniors Bob Rosenblum, Dave Christian, Alan Shrader, Dave

Brinker, Charlie Fitzgerald, Steve Eva, Bob Mitchell and Lee Brooks. Several of the returning juniors are Dave Straffon, Jeff Stout, Randy Ginn and Peter Sullivan.

On September 11 at Euclid, Preview Night will feature Shaker, Euclid, Brush and Gilmour. Four days later on September 15 Shaker will play at Chagrin Falls. On September 25 the Booters will play their first league game at Gilmour. The following Tuesday Shaker will play University School at the new Hunting Valley campus.



Plain Dealer Photo
Chris Evert, Wightman Cup Champion.

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Swimmers Splash in Shaker AAU

by Stuart Weil

Competitive swimming's two seasons occur during the summer and the winter. During the summer, many local competitive swimmers associate with one of the two Shaker Heights AAU swim teams, the Shaker Recreational Swim Club and the Thornton Swim Team. The two teams operate as one. They share the same coach and practice together.

Thornton Park sponsors the Thornton team. One may join the team free of charge. Its season runs from the opening of Thornton Pool to the pool's closing.

The Shaker Rec team is sponsored by the Shaker Heights Board of Recreation. Its swimmers must pay an initial fee of \$15 and an additional fee of \$8 per month. In exchange for these fees, the Shaker Rec swimmers receive swim suits, T-shirts, and the opportunity to practice during the fall and winter months.

In AAU swimming, the swimmers are divided into groups in order to equalize the competition. The swimmers are divided by sex and by age group. The age groups are 8 and under, 9-10, 11-12, 13-14, and 15-17. Those over 17 years old don't compete in local AAU swimming.

The events include individual medley (equal distances of butterfly, backstroke, breaststroke, and freestyle in the preceding order) each of the strokes in the individual medley swim alone, and relays. The distances vary according to the age group.

Most of the meets were dual meets although many swimmers participated in larger meets throughout the summer. The teams' records were poor. One of the reasons for the teams' lackadaisical showing was the lack of a coach who would take full charge of the team. Chip Minshall, Tom Hutchinson, and Robert Morningstar juggled the coaching reins. Having three coaches instead of one created a discontinuity in the teams' program. This affected the swimmers' performances.

Because of the sporadic coaching, the teams' practice schedule varied throughout the summer. The general schedule consisted of a practice each morning, Monday through Friday, at Thornton Park and many evening practices at either Thornton or the new pool at Woodbury.

Ex-GI Dan Cahill founded the Shaker Rec swim team. His September return promises an improved team.



SHAKER VARSITY FOOTBALL SCHEDULE
(First four games)

September 11	South at Garfield Heights (Night)
September 17	Brush at Brush (Night)
September 24	Lakewood at Lakewood (Night)
October 2	Valley Forge at Shaker (2 p.m.)

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Football Team Improved, Needs Additional Depth

by Ira Shapiro

Football practices have been underway for a few weeks now and the Raiders are looking for a much better season than last year. Starting in early August many boys came to the high school to get in shape for the coming season.

The contact work with equipment started August 23, as coaches worked with the boys.

This year's varsity team is made up of boys who played on a 9-1 junior varsity team two years ago and 7-3 junior varsity team last year. It is hopeful that this year's junior varsity team will do as well.

Head coach Al Raymond, speculated that the team will be better than most people expect. After only a few days of contact work Mr. Raymond could not say precisely how good the team would be. He did say, however, that there is excellent speed and many outstanding players, but he has too many boys playing both offense

and defense. There are still spots to fill in from last year's seniors and two important players who quit this year's team.

Returning two-way starters are Scott Keller, Dave Hutzel and Terry Curtin. Darrel Austin will be one of the main competitors for the quarterback position. Frank Andrews and Ed Raymond should help the offense and Ken Bonchek and Bill Vandenboom will help the defense. Many of last year's J.V.'s should get starting positions.

Scott Keller, who is playing in his third year on the varsity team, was unanimously elected captain.

Coach Raymond was very enthusiastic about the football field at Shaker which has had new sod put down and has had a new drainage system installed. The field will be ready to use for Shaker's fourth game against Valley Forge on October 2.

Swatters Conclude Successful Summer

by Dan Jacobson

The Shaker High varsity baseball team won 16 of 21 games in the ten-team East Cuyahoga High School League for a third-place finish this summer. The Brush Arcs and the Euclid Panthers, the only other LEL teams in Shaker's summer league, finished first and second, respectively.

Shaker split their two games with both the Arcs and the Panthers, but two upsets at the hands of Bedford stifled the Raiders' title hopes.

Bob Thomson, Steve Findlay, and Ed Raymond provided good pitching all season. First baseman Scott Keller and outfielder Doug West led the team in hitting, while third baseman Henry Orange and catcher Frank Andrews provided long-ball help. Other regular starters were second baseman Peter

pitchers hurled for the Hillcrest team.

Coach Heinlen feels that many boys showed good potential, but said that unless some pitchers are found, the varsity could be in big trouble in a couple of years. The Hillcrest team plays teams with boys already through part of high school and some even out of high school, but most seasons they have managed to post a winning record.

Tony Manning, star outfielder for Shaker the past three seasons, is currently playing for the Cleveland Indians' farm team in the Florida rookie instructional league. Although he is not hitting as well as he did at Shaker, he is the fastest member of his team.

Haskell, shortstop Jamie Mussaro, and outfielder Greg Zellars. Keller and Andrews will be co-captains in the spring.

Other Shaker players played on four Colt League teams and on the Hillcrest team for incoming sophomores. The Hillcrest team posted a 2-13 record, which coach Fred Heinlen blamed on "absolutely no pitching". The only two wins came when varsity

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